



BUREAU OF SCHOOL IMPROVEMENT

Date:

School:

School District:

REQUIREMENTS	<p align="center">PROGRESS TOWARD MEETING REQUIREMENTS</p> <p align="center">Report progress toward meeting accountability requirements in the appropriate cells below</p>
<p align="center">HIGHLY QUALIFIED CERTIFIED ADMINISTRATORS</p>	<p><input type="checkbox"/> No Changes in Administration have taken place since the last report.</p>
<p align="center">HIGHLY QUALIFIED TEACHERS</p>	<p><input type="checkbox"/> Kari Spencer was added to our 5th grade team. Elem. Ed. Certification, K-6, Temporary. John Ryan Tillman, new P. E. teacher as of January 2007.</p> <p><input type="checkbox"/> There are no instructional vacancies at this time.</p> <p><input type="checkbox"/> All teachers are certified and teaching in-field.</p>
<p align="center">TEACHER MENTORING ACTIVITIES</p>	<p>We have continued our teacher mentor activities as stated on the SIP. In addition, as a first-year teacher Kari Spencer is being mentored by Sharon Joca, Sprint Specialist and Kim Wood, Reading Intervention Specialist. John Tillman is being mentored by experienced P. E. teacher from Argyle Elementary School.</p>

Mid Year Report is due January 25th

EXTENDED LEARNING OPPORTUNITIES	Extended learning activities included afterschool tutoring in math and reading. 87 students from grades 3 – 6 participated in the tutoring program on Tuesdays and Thursdays from October – December 2006. Overall attendance of Level 1 students was 97%. Math instructional activities included use of manipulatives, mastery of math facts, test-taking skills, NCE computer lab, overview of Harcourt Math curriculum, and practice in multi-step processes. Reading strategies included use of FCAT question stems, Quickreads, short and long comprehension assessment, SRA practice, and FCAT short story comprehension questions. Pre and post-assessments were given to all students in reading and math.
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Mid Year Report is due January 25th

READING

Curriculum Area/Benchmark: Reading								
Name of Assessment Used: End of the chapter tests/daily grades								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade 3								
% meeting high standards Level 3+	74%			79%				
Level 2	18%			17%				
Level 1	8%			4%				
Grade 4								
% meeting high standards Level 3+	74%			71%				
Level 2	23%			28%				
Level 1	3%			1%				
Grade 5								
% meeting high standards Level 3+	84%			87%				
Level 2	15%			13%				
Level 1								

Enter narrative here.

Current strategies listed in our School Improvement Plan are being implemented as requested..

1st quarter grades were compared to 2nd qtr grades to show progress.

Mid Year Report is due January 25th

MATHEMATICS

Curriculum Area/Benchmark: Math								
Name of Assessment Used: Assessments are benchmarks tests from the pilot program								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade 3								
% meeting high standards Level 3+	68%			73%				
Level 2	30%			27%				
Level 1	2%							
Grade 4								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade 5								
% meeting high standards Level 3+	83%			69%				
Level 2	14%			26%				
Level 1	3%			5%				

Enter narrative here.

Current strategies listed in our School Improvement Plan are being implemented. Middleburg Elementary is also participating in a county-wide math pilot program, Targeting Success in Math.

Assessment data gathered is reflected in comparing 1st qtr grades to 2nd qtr grades.

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WRITING

Type of Essay: Narrative								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade 4								
% meeting high standards: Score 3.5+	25%			91%				
Score: 2-3	46%			2%				
Score: NS- 1.5	28%			7%				
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								

Enter narrative here.

Clay Writes was the assessment tool used for 4th grade data. Scores improved due to teachers instruction and modeling of the following strategies: concept mapping, rephrasing the question, organization of five paragraph essays, using details from the text and writing in complete sentences.

Mid Year Report is due January 25th

SCIENCE

Curriculum Area/Benchmark: Science								
Name of Assessment Used: Teacher made assessment								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade 5								
% meeting high standards Level 3+	71%							
Level 2	20%							
Level 1	4%							
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

Current strategies listed in our School Improvement Plan are being implemented..

School wide Improvement Updates	Updates to the School Improvement plan would indicate that staff needs to review strategies and assessments as stated in Plan. Gathering data for the Mid-Year report indicates that guidelines and consistency of assessments need to be established in future reports.
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*Baseline Data: baseline data is compared to current assessment data to calculate changes in student performance. Data used should measure the same skills or benchmarks as assessments given earlier in the school year.

**Comparable Data: using valid and reliable assessment items and administered regularly(monthly or quarterly) by the district or school to the same students, measuring the same benchmarks, using the same test item specifications with the same degree of difficulty.)

Directions for Using the Data Chart

1. Insert the curriculum area and/or benchmark assessed.
2. Insert the name of the assessment used.
3. Insert the grade levels assessed.
4. Insert the assessment data in the appropriate column for the reporting period.
5. Enter a narrative explaining the data in the space provided under the data table. The space will expand as needed to accommodate the length of the narrative.

Mid Year Report is due January 25th